

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Oklahoma
COUNTY

Western Heights Public Schools
SCHOOL DISTRICT

8201 SW 44th St
SCHOOL DISTRICT MAILING ADDRESS

Oklahoma City
CITY

73179
ZIP CODE

Western Heights Public Schools
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE* Coordinator

5/22/2025
DATE

[Signature]
PRINCIPAL SIGNATURE*

5/22/25
DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

brayden.savage@westernheights.k12.ok
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

6/9/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 09, 2025

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

6/9/25
DATE

10/21/28
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED JUN 11 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abd Day - Al Ted
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate Saturday School, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved. The waiver request is being submitted to allow flexibility in adjusting our current five-day school week to a four-day instructional week for students who are on track academically. The fifth day, Friday, would be designated for students who require additional support, allowing for targeted instruction in small groups or one-on-one settings. This model ensures that students who need more time and attention receive it without disrupting the progress of those who are meeting or exceeding expectations.

The proposed schedule is as follows:

Monday-Thursday

- B. List how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement
- This plan is designed to enhance student learning and achievement by providing a more personalized and flexible educational experience. By shifting to a four-day instructional week for students who are on track, we can dedicate the fifth day to focused enrichment activities and/or work study. This structure allows educators to work closely with students in smaller groups or one-on-one settings, addressing individual learning needs more effectively and improving overall academic performance.

Virtual students will also benefit from the opportunity to receive in-person support on the designated day. By meeting students where they are academically and providing targeted resources, this model promotes equity, increases engagement, and helps ensure all students are equipped for future success.

- C. Timeline: Please submit class schedule, calendars, and other attachments as necessary.

* Monday-Thursday

8:35am-9:05am Breakfast

9:10am-11:55am Individual coursework on Edgenuity

12:00pm-12:35pm Lunch

12:40pm-1:20pm Art/ICAP

1:25pm-2:10pm Career Exploration

2:15pm-3:00pm Life Skills

3:05pm-4:05 Sports, Internship, Interventions, Recreation

- D. Any financial impact to the District (positive or negative) for the proposed waiver? If positive please describe where the available would be reallocated.

There is not a financial impact whether positive or negative to the district.

- E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, ie TLE, ACT scores, graduation rates, RSA, School Report Card etc.

The effectiveness of this plan will be evaluated using a combination of staff and student performance to ensure it is meeting its intended goals. For staff, the Teacher and Leader Effectiveness (TLE) evaluation system will be used to monitor instructional quality, classroom management, and professional growth within the adjusted schedule. Regular feedback and data will guide ongoing professional development and instructional adjustments.

For students, multiple indicators will be used to assess the plans impact. These include enrollment in Francis Tuttle Career Tech programs, improvements in graduation rates, and higher ACT scores. Additionally, we will monitor the number of credits recovered, improved attendance rates, and a reduction in discipline referrals. Together, this data will provide a comprehensive view of how the modified schedule supports both academic achievement and student well-being.

** You will be contacted if more information is needed to process this request.